

Foundational Stage

Nursery Framework

Grade Nursery- Framework

Semester I - March, April, May -All About Me Building Blocks - 32			
SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	My Family My Body Summer Season	Communication <ul style="list-style-type: none"> <input type="checkbox"/> express feelings <input type="checkbox"/> develop clarity of speech, <input type="checkbox"/> build their vocabulary Comprehension <ul style="list-style-type: none"> <input type="checkbox"/> understand spoken content Develop fine and gross motor	My Family <ul style="list-style-type: none"> <input type="checkbox"/> Role of each member of the family <input type="checkbox"/> Rooms in the house- their functions, cleanliness, taking care of resources <input type="checkbox"/> People who help us at home My Body <ul style="list-style-type: none"> <input type="checkbox"/> External parts of the face and body

		<p>skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> build the ability to complete complex learning tasks <p>Collaboration</p> <ul style="list-style-type: none"> <input type="checkbox"/> cooperate and work with each other <input type="checkbox"/> work independently <input type="checkbox"/> complete a given task <p>Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Care of one's body <input type="checkbox"/> Senses-see, touch, smell,hear,taste <p>Summer Season</p> <ul style="list-style-type: none"> <input type="checkbox"/> Clothes <input type="checkbox"/> Food <input type="checkbox"/> Fruits and vegetables
Literacy	Pre writing strokes Recognition of letters	<p>Communication</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop clarity of speech <input type="checkbox"/> identify letter sounds <input type="checkbox"/> build their vocabulary with beginning sounds <p>Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand spoken 	Recognition of letters

		<p>content</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand phonetic association with each letter <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination, <input type="checkbox"/> develop finger control <input type="checkbox"/> develop concentration and focus 	
Numeracy	<p>PreNumber Concepts Number 1,2 Shape Data handling</p>	<ul style="list-style-type: none"> <input type="checkbox"/> problem solving <input type="checkbox"/> number sense <input type="checkbox"/> matching, making sets <input type="checkbox"/> sorting <input type="checkbox"/> picking the odd one out <input type="checkbox"/> counting <input type="checkbox"/> comparing <input type="checkbox"/> putting the things in order understanding number patterns <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control 	<p>PreNumber concepts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Big,small <input type="checkbox"/> Biggest,smallest <input type="checkbox"/> Tall,short <input type="checkbox"/> Taller,shorter <input type="checkbox"/> Long,short <input type="checkbox"/> Longest,shortest <input type="checkbox"/> Heavy,light <input type="checkbox"/> Heaviest,lightest <input type="checkbox"/> More,less <p>Number 1,2</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognition <input type="checkbox"/> Scripting <input type="checkbox"/> Value <p>Shapes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Circle

		<input type="checkbox"/> develop concentration and focus	<input type="checkbox"/> Square
Semester II - July, Aug., Sept. - My World Building Blocks - 62			
SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	Janmashtami Independence Day Transport My School Plants	Communication <ul style="list-style-type: none"> <input type="checkbox"/> express feelings <input type="checkbox"/> develop clarity of speech <input type="checkbox"/> build their vocabulary <input type="checkbox"/> listen with intent and focus on answering questions logically Comprehension <ul style="list-style-type: none"> <input type="checkbox"/> understand spoken content <input type="checkbox"/> understand phonetic association with each letter <input type="checkbox"/> make connections with their daily experiences Develop fine and gross motor skills	Transport <ul style="list-style-type: none"> <input type="checkbox"/> Land, air, water <input type="checkbox"/> Road safety, traffic rules, zebra crossings <input type="checkbox"/> Rules of travelling by road transport, rail and metro transport, air transport, water transport <input type="checkbox"/> Pollution My School <ul style="list-style-type: none"> <input type="checkbox"/> Name of the school, class, class teacher, other teachers and what they teach <input type="checkbox"/> Friends, uniform, different areas in school, things in the classroom <input type="checkbox"/> Conservation of school resources Plants

		<ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control, <input type="checkbox"/> write holding a pencil correctly, angle of book, pressure of pencil, writing within lines, writing with the correct formation, writing from left to right <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> build the ability to complete complex learning tasks <p>Collaboration</p> <ul style="list-style-type: none"> <input type="checkbox"/> cooperate and work with each other <input type="checkbox"/> work independently <input type="checkbox"/> complete a given task <p>Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Parts of the plant <input type="checkbox"/> Things required for the plants to grow <input type="checkbox"/> Plant life cycle, chlorophyll, types of leaves, compost <input type="checkbox"/> Food- its requirement, healthy and junk
Literacy	Recognition of letters Scripting of letters	<p>Communication</p> <ul style="list-style-type: none"> <input type="checkbox"/> express feelings <input type="checkbox"/> develop clarity of speech 	<p>Recognition of letters</p> <ul style="list-style-type: none"> <input type="checkbox"/> c, i, s, r, g, k, j, v, o, y, u, q, w, x, z, e

		<ul style="list-style-type: none"> <input type="checkbox"/> identify letter sounds <input type="checkbox"/> build their vocabulary with beginning sounds <input type="checkbox"/> listen with intent and focus on answering questions logically <p>Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand spoken content <input type="checkbox"/> understand phonetic association with each letter <input type="checkbox"/> make connections with their daily experiences <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination, <input type="checkbox"/> develop finger control <input type="checkbox"/> write holding a pencil correctly, angle of the book, pressure of pencil, writing within lines, writing with correct formation, writing from left to right <input type="checkbox"/> develop concentration and focus. 	<p>Scripting of letters</p> <ul style="list-style-type: none"> <input type="checkbox"/> b, t, f, m, a, h, l, p, n, d, c, i, s, r
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<p>Numeracy</p>	<p>Numbers PreNumber concepts Patterns Shapes Positional words Opposites Connections Time</p>	<ul style="list-style-type: none"> <input type="checkbox"/> problem solving <input type="checkbox"/> number sense <input type="checkbox"/> matching <input type="checkbox"/> making sets <input type="checkbox"/> sorting <input type="checkbox"/> picking the odd one out <input type="checkbox"/> counting, comparing, putting the things in order <input type="checkbox"/> understanding number patterns making connections using positional words <p>Developing fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> self direction 	<p>Numbers</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recognition, scripting and value of number 3, 4, 5, 6, 7, 8, 9 <input type="checkbox"/> Number sequencing <input type="checkbox"/> After numbers <p>PreNumber concepts</p> <ul style="list-style-type: none"> <input type="checkbox"/> Big,small <input type="checkbox"/> Biggest,smallest <input type="checkbox"/> Tall,short <input type="checkbox"/> Taller,shorter <input type="checkbox"/> Heavy,light <input type="checkbox"/> Heaviest,lightest <input type="checkbox"/> More,less <p>Shapes</p> <ul style="list-style-type: none"> <input type="checkbox"/> Circle <input type="checkbox"/> Square <input type="checkbox"/> Triangle <input type="checkbox"/> Rectangle <p>Positional words</p> <ul style="list-style-type: none"> <input type="checkbox"/> Inside,outside <input type="checkbox"/> Above,below <input type="checkbox"/> Before, after <input type="checkbox"/> Near,far <p>Connections</p> <ul style="list-style-type: none"> <input type="checkbox"/> Toothbrush/paste, paint/brush,
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			<p>shoes/socks, colours/crayons, read/ book, pen/pencil, lock/key, hair/ comb, hot/sun, bat/ ball</p> <p>Time</p> <p><input type="checkbox"/> Days of the week, weather, month, dates (yesterday, today, tomorrow, morning, afternoon and evening)</p>
<p>Semester III - Oct., Nov., Dec - Enriching Within</p> <p>Building Blocks - 55</p>			
SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	<p>Gandhi Jayanti</p> <p>Dussehra</p> <p>Diwali</p> <p>Christmas</p> <p>Animals</p> <p>Winter season</p>	<p>Communication</p> <p><input type="checkbox"/> express feelings</p> <p><input type="checkbox"/> develop clarity of speech</p> <p><input type="checkbox"/> build their vocabulary</p> <p><input type="checkbox"/> listen with intent and focus on answering questions logically</p> <p>Comprehension</p> <p><input type="checkbox"/> understand spoken content</p> <p><input type="checkbox"/> understand phonetic</p>	<p>Dussehra</p> <p><input type="checkbox"/> Story, decoration, celebrations</p> <p>Diwali</p> <p><input type="checkbox"/> Story, decoration, celebrations</p> <p>Christmas</p> <p><input type="checkbox"/> Story, craft, decorations</p> <p>Animals</p> <p><input type="checkbox"/> Difference between pet and wild animals</p> <p><input type="checkbox"/> Difference between farm and pet animals</p> <p><input type="checkbox"/> Pet animals- name, young ones, sound, habitat</p>

		<p>association with each letter</p> <ul style="list-style-type: none"> <input type="checkbox"/> make connections with their daily experiences <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control <input type="checkbox"/> write, holding a pencil correctly, angle of book, pressure of pencil, writing within lines, writing with correct formation, writing from left to right <input type="checkbox"/> develop concentration and focus, <input type="checkbox"/> build the ability to complete complex learning tasks <p>Collaboration</p> <ul style="list-style-type: none"> <input type="checkbox"/> cooperate and work with each other <input type="checkbox"/> work independently <input type="checkbox"/> complete a given task <p>Critical thinking, Leadership,</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Wild animals- name, young ones, sound, habitat <input type="checkbox"/> Herbivores and carnivores -Features <input type="checkbox"/> Farm animals-name, young ones, sound, habitat and the produce <input type="checkbox"/> Aquatic animals- features <input type="checkbox"/> Aerial animals-features, habitat, sounds of different birds <p>Winter Season</p> <ul style="list-style-type: none"> <input type="checkbox"/> Features <input type="checkbox"/> Clothes <input type="checkbox"/> Food, fruits, vegetables, flowers
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		Responsibility, Accountability, Initiative, Self direction, Creativity and Innovation	
Literacy	Scripting of letters Reading of CVC words	<p>Communication</p> <ul style="list-style-type: none"> <input type="checkbox"/> express feelings <input type="checkbox"/> develop clarity of speech <input type="checkbox"/> identify letter sounds <input type="checkbox"/> build their vocabulary with beginning sounds <input type="checkbox"/> read the CVC words phonetically <input type="checkbox"/> listen with intent and focus on answering questions logically <p>Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand spoken content <input type="checkbox"/> understand phonetic association with each letter word <input type="checkbox"/> make connections with their daily experiences <input type="checkbox"/> read words phonetically. <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye 	<p>Scripting of letters</p> <ul style="list-style-type: none"> <input type="checkbox"/> g, k, j, v, o, y, u, q, w, x, z, e

		<p>coordination</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop finger control <input type="checkbox"/> write holding a pencil correctly, angle of book, pressure of pencil, writing within lines, writing with correct formation, writing from left to right <input type="checkbox"/> develop concentration and focus 	
Numeracy	<p>Recognition of 'zero'</p> <p>Positional words</p> <p>Comparison of size</p> <p>Measurement</p> <p>Time</p>	<ul style="list-style-type: none"> <input type="checkbox"/> problem solving <input type="checkbox"/> number sense <input type="checkbox"/> matching <input type="checkbox"/> making sets <input type="checkbox"/> sorting <input type="checkbox"/> picking the odd one out <input type="checkbox"/> counting <input type="checkbox"/> comparing <input type="checkbox"/> putting the things in order <input type="checkbox"/> understanding number patterns <input type="checkbox"/> making connections <input type="checkbox"/> using positional words <p>Developing fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye 	<p>Recognition of 'zero'</p> <ul style="list-style-type: none"> <input type="checkbox"/> Counting 0-10 <input type="checkbox"/> Sequencing <input type="checkbox"/> After, between, before numbers <input type="checkbox"/> Forward and backward counting <p>Positional words</p> <ul style="list-style-type: none"> <input type="checkbox"/> on/under, above/ below, near/ far, left/ right, in/out,before/after, top/ bottom,beside/behind <p>Comparison of size</p> <ul style="list-style-type: none"> <input type="checkbox"/> Bigger and Smaller <input type="checkbox"/> Tall and short <input type="checkbox"/> Fat and thin

		coordination <input type="checkbox"/> develop finger control <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> self direction	Time <input type="checkbox"/> Long and short <input type="checkbox"/> Name of days of the week, name and number of months in a year, Shadow
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Semester IV - Jan., Feb., March - Aim High, Reach for The Sky
Building Blocks - 35

SUBJECT	CONCEPTS	SKILLS	SUB-TOPICS
Circle Time	Republic Day Holi Community helpers Spring Season Sky	Communication <input type="checkbox"/> express feelings <input type="checkbox"/> develop clarity of speech <input type="checkbox"/> build their vocabulary <input type="checkbox"/> listen with intent and focus on answering questions logically Comprehension <input type="checkbox"/> understand spoken content <input type="checkbox"/> understand phonetic association with each letter	Republic Day <input type="checkbox"/> The national animal, bird, flag, symbol Holi <input type="checkbox"/> Artwork, discussion on do's and don'ts for Holi celebrations, and general safety considerations. Community helpers- <input type="checkbox"/> Judge, lawyer, police officer, firefighter, pilot, sailor, soldier, principal, teacher, maid, peon, security guard, bus driver, healthcare professional, house help, the driver, cook, homemaker, astronaut,

		<ul style="list-style-type: none"> <input type="checkbox"/> make connections with their daily experiences <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control <input type="checkbox"/> write holding a pencil correctly, angle of book, pressure of pencil, writing within lines, writing with correct formation, writing from left to right <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> build the ability to complete complex learning tasks <p>Collaboration</p> <ul style="list-style-type: none"> <input type="checkbox"/> cooperate and work with each other <input type="checkbox"/> work independently <input type="checkbox"/> complete a given task <p>Critical thinking, Leadership, Responsibility, Accountability, Initiative, Self direction,</p>	<p>scientist, engineer, chef, waiter, grocer, greengrocer, baker, butcher, cashier, hairdresser, beautician, actor, dancer, musician, designer, architect, plumber, electrician, mechanic, carpenter, construction worker, farmer, gardener</p> <ul style="list-style-type: none"> <input type="checkbox"/> The tools they use <input type="checkbox"/> Vehicles <input type="checkbox"/> Place of work <input type="checkbox"/> The work they do <p>Spring Season</p> <ul style="list-style-type: none"> <input type="checkbox"/> Features <input type="checkbox"/> Clothes <p>Sky</p> <ul style="list-style-type: none"> <input type="checkbox"/> Day and night sky, activities, importance of the Sun- heat, light <input type="checkbox"/> Formation of clouds <input type="checkbox"/> Formation of rainbow <input type="checkbox"/> Different phases of the moon <input type="checkbox"/> Nocturnal and diurnal animals
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		Creativity and Innovation	
Literacy	Reading three letter CVC words Introduction of Sight words	<p>Communication</p> <ul style="list-style-type: none"> <input type="checkbox"/> express feelings <input type="checkbox"/> develop clarity of speech <input type="checkbox"/> identify letter sounds <input type="checkbox"/> build their vocabulary with beginning sounds <input type="checkbox"/> listen with intent and focus on answering questions logically <input type="checkbox"/> read the CVC words phonetically <p>Comprehension</p> <ul style="list-style-type: none"> <input type="checkbox"/> understand spoken content <input type="checkbox"/> understand phonic association with each letter, word <input type="checkbox"/> make connections with their daily experiences <p>Develop fine and gross motor skills</p> <ul style="list-style-type: none"> <input type="checkbox"/> develop hand-eye coordination 	<p>Introduction of sight words</p> <ul style="list-style-type: none"> <input type="checkbox"/> Sight words I-, am, see, the, is

		<ul style="list-style-type: none"> <input type="checkbox"/> develop finger control <input type="checkbox"/> write holding a pencil correctly, angle of book, pressure of pencil, writing within lines, writing with correct formation, writing from left to right <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> build the ability to complete complex learning tasks 	
Numeracy	Estimation Measurement Opposites Connections Numbers	<ul style="list-style-type: none"> <input type="checkbox"/> problem solving <input type="checkbox"/> number sense <input type="checkbox"/> matching <input type="checkbox"/> making sets <input type="checkbox"/> sorting <input type="checkbox"/> picking the odd one out <input type="checkbox"/> counting <input type="checkbox"/> comparing <input type="checkbox"/> putting the things in order <input type="checkbox"/> understanding number patterns <input type="checkbox"/> making connections <input type="checkbox"/> estimation <p>Developing fine and gross motor skills</p>	Estimation <ul style="list-style-type: none"> <input type="checkbox"/> More/less ,size-bigger/smaller, length- long/short <input type="checkbox"/> Volume-more/less

		<input type="checkbox"/> develop hand-eye coordination <input type="checkbox"/> develop finger control <input type="checkbox"/> develop concentration and focus <input type="checkbox"/> self direction	
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Resources for the Curriculum

Books	Author
Story on Emotions	Storyweaver.org
My Inside Weather	Storyweaver.org
Story on Plants	Storyweaver.org
Tiny seed	Eric Carle
Oliver's Vegetables	Alison Bartlett and Vivian French
Dear Zoo	Rod Campbell
If I Ran the Zoo	Dr Seuss.
Big Red Barn	Margaret Wise Brown
Wish for a Fish	Dr Seuss

Are You My Mother	P. D. Eastman
Nest Full of Eggs	Priscilla Jenkins
The Night Before Christmas	Clement Clarke Moore
Polar Express	Chris Van Allsburg
Strictly No Elephants	Lisa Mantchev
When I Grow Up	"Weird Al" Yankovic
Ish	Peter H Reynolds
Pete the Cat: Firefighter Pete	James Dean
Keeping You Healthy	Ann Owen
The Little Vet	Berys Dixon
Roaring Rockets	Tony Mitton
Dinner at The Panda Palace	Stephanie Calmenson
Mr. Cookie Baker	Monica Wellington
Maxwell the Monkey Barber	Cale Atkinson
Giraffes Can't Dance	Giles Andreae
Pete the Cat: Construction Destruction	James Dean

When Spring Comes	Kevin Henkes
Bees Like Flowers	Rebecca Bielawski
Plant the Tiny Seed	Christie Matheson
Time Lapse	Benjamin Grant and Timothy Dougherty
The Day I Met My Shadow	Melissa Brun
Hi, Clouds	Carol Greene
Maria and the Rainbow	Marianella Aguirre Gonzalez
I Took the Moon for a Walk	Carolyn Curtis
I am Bat	Morag Hood